

Mentor Coach Observation Form | Practical Coaching

To be completed by Practical Coaching Mentor during each micro-coaching session and given to Foundation Coach Training Program Coordinator at completion of workshop.

Mentor coaches should compare Performance Criteria for each aspect of practical coaching during the observation of the practical coaching session to assess competency.

Coach Details

Coach Name:										
			First Nan	ne		•		Las	t Name	
Triathlon Australia Membership:	Т	Α								
]
Phone:										
riione.			Mobile					Hon	ne Phone	
Email Address										
					Persona	l Email A	ddress			
Triathlon Club/Squad:										
Coaching Course Co-ordinator:										
			First Nan	ne				Las	t Name	
Assessment Details										
Assessment Betans										
Mentor Coach 1:										
			First Nan	ne				Las	t Name	
Mentor Coach 2:										
Mentor Coach 2.			First Nan	ne				Lac	t Name	
			rii St ivaii	16				Las	it ivallie	
Mentor Coach 3:										
			First Nan	ne	T			Las	t Name	
Dates of Assessment:										
	<u> </u>		DD I	MM YYY	Υ					
Assessment Venue										
					Vei	nue Nam	e			



Practical Coaching Session 1 | Feedback

Coac	:h:		Men	tor Coach:		
Activ	/ity:		Start	t/Finish Time		
Perf	ormance	e Criteria	~	Mentor Coac	h Feedback & Con	nments
		red risk analysis of the venue prior to the start and addressed any risks, as required.				
ation		inated and checked equipment required to tt the session				
Preparation		vledged athletes - friendly & enthusiastic athlete well-being, i.e illness, injury status				
		unicated activity plan/goals to athletes and appropriate feedback/clarification.				
lge		ed clear explanations and correct strations to all athletes.				
Knowledge	Used e	quipment efficiently and safely				
Kno		strated sufficient competence and technical tanding of topic. e.g. Swim, bike, run.				
		organized group - moved efficiently en activities - concise, specific instructions				
		inated sequenced delivery of a series of ted skill development activities				
g	_	ed & encouraged engagement of all s, allowing time to practice.				
Coaching	Observ	ed athlete performance throughout session.				
Õ		nented positive/appropriate communication ies in group and individual situations				
		d activities and/or coaching methods to or varying abilities and population group				
		ed constructive feedback & corrections to up/individuals in a positive manner				
ıck		cted end of activity session de brief with the and individuals				
Feedback		ed athletes with feedback on what was ed in the session.				
	Encour	aged athletes to give feedback on activity				
Review		red activity delivery and analysed veness against activity goals				
Rev		red activity content and suggested ements for future delivery.				

Additional Comments	[Remember to write areas for improvement on last page]



Practical Coaching Session 2 | Feedback

Coac	:h:		Men	tor Coach:		
Activ	ity:		Start	:/Finish Time		
Perf	ormance	· Criteria	~	Mentor Coac	h Feedback & Con	nments
		ed risk analysis of the venue prior to the start and addressed any risks, as required.				
ation		nated and checked equipment required to the session				
Preparation		rledged athletes - friendly & enthusiastic athlete well-being, i.e illness, injury status				
		nicated activity plan/goals to athletes and appropriate feedback/clarification.				
lge		d clear explanations and correct strations to all athletes.				
Knowledge	Used ed	quipment efficiently and safely				
Kno		strated sufficient competence and technical anding of topic. e.g. Swim, bike, run.				
	_	organized group - moved efficiently n activities - concise, specific instructions				
		nated sequenced delivery of a series of ted skill development activities				
g		ed & encouraged engagement of all s, allowing time to practice.				
Coaching	Observe	ed athlete performance throughout session.				
Co		ented positive/appropriate communication es in group and individual situations				
	-	d activities and/or coaching methods to r varying abilities and population group				
		d constructive feedback & corrections to up/individuals in a positive manner				
ck		ted end of activity session de brief with the nd individuals				
Feedback		d athletes with feedback on what was d in the session.				
	Encoura	aged athletes to give feedback on activity				
Review		ed activity delivery and analysed eness against activity goals				
Rev		ed activity content and suggested ements for future delivery.				

Additional Comments	[Remember to write areas for improvement on last page]



Practical Coaching Session 3 | Feedback

Coac	:h:		Men	tor Coach:		
Activ	/ity:		Start	:/Finish Time		
Perf	ormance	e Criteria	>	Mentor Coac	h Feedback & Con	nments
		ed risk analysis of the venue prior to the start and addressed any risks, as required.				
ation		nated and checked equipment required to t the session				
Preparation		vledged athletes - friendly & enthusiastic athlete well-being, i.e illness, injury status				
		unicated activity plan/goals to athletes and appropriate feedback/clarification.				
lge		ed clear explanations and correct strations to all athletes.				
Knowledge	Used ed	quipment efficiently and safely				
Kno		strated sufficient competence and technical tanding of topic. e.g. Swim, bike, run.				
		organized group - moved efficiently n activities - concise, specific instructions				
		nated sequenced delivery of a series of ted skill development activities				
g		ed & encouraged engagement of all s, allowing time to practice.				
Coaching	Observ	ed athlete performance throughout session.				
Ö	-	ented positive/appropriate communication ies in group and individual situations				
		d activities and/or coaching methods to or varying abilities and population group				
		ed constructive feedback & corrections to up/individuals in a positive manner				
ck		ted end of activity session de brief with the and individuals				
Feedback		ed athletes with feedback on what was ed in the session.				
	Encoura	aged athletes to give feedback on activity				
Review		ed activity delivery and analysed reness against activity goals				
Rev		ed activity content and suggested ements for future delivery.				

Additional Comments	[Remember to write areas for improvement on last page]



Practical Coaching | Continuous Improvement

Sessi	sion 1 Areas to improve		
1.			
2.			
Sessi	sion 2 Areas to improve		
1.			
2.			
Sessi	sion 3 Areas to improve		
1.			
2.			
Addi	litional Comments		
Coa	nch Development Action Plan		
	t Steps		
Next			
Next			
1. 2.			
1. 2. 3.			
1. 2. 3. 4. 5.			
1. 2. 3. 4. 5.	t Steps	Date:	
1. 2. 3. 4. 5.	ctical Coaching Competency	Date: Date:	
1. 2. 3. 4. 5.	ctical Coaching Competency Coach has achieved competency:	<u> </u>	
1. 2. 3. 4. 5. Prac	ctical Coaching Competency Coach has achieved competency: Coach is not yet competent	Date:	